



SC Annual School Report Card Summary

Bell Street Middle

Laurens 56

Grades: 6-8

Enrollment: 686

Principal: Josie Kate Hauptfear

Superintendent: Dr. David O. Shields, Interim Superintendent

Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

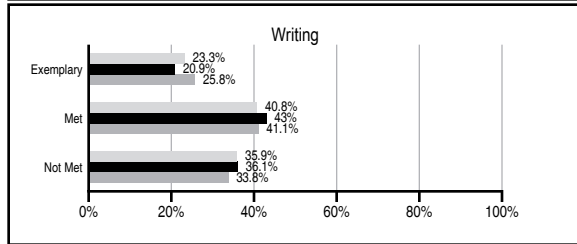
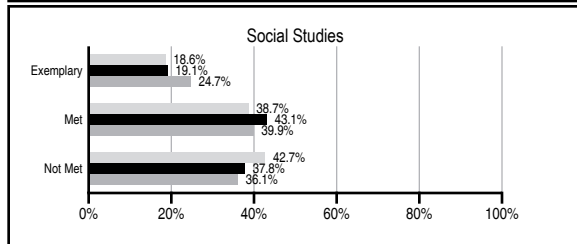
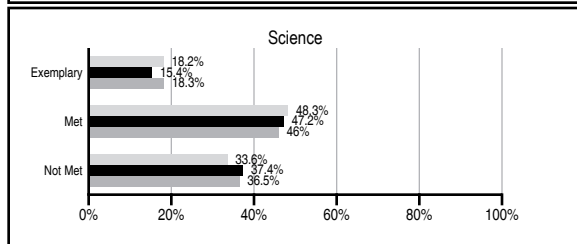
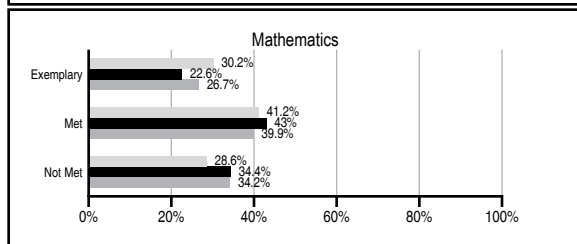
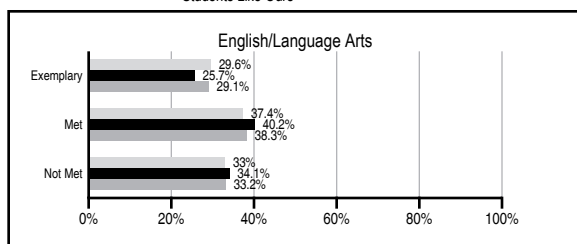
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	33	9	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.0
English 1	100.0	94.0
Physical Science	N/A	94.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	94.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Bell Street Middle [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=686)				
Students enrolled in high school credit courses (grades 7 & 8)	11.4%	Up from 9.0%	18.3%	21.6%
Retention rate	0.7%	Down from 1.0%	1.5%	1.2%
Attendance rate	95.1%	Up from 94.7%	95.5%	95.9%
Eligible for gifted and talented	14.8%	Up from 14.3%	14.7%	14.8%
With disabilities other than speech	16.5%	Down from 19.2%	13.8%	12.6%
Older than usual for grade	1.6%	Down from 2.9%	3.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.1%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Up from 42.4%	56.1%	56.9%
Continuing contract teachers	82.2%	Down from 84.8%	71.8%	72.7%
Teachers with emergency or provisional certificates	4.7%	Down from 6.5%	5.7%	5.3%
Teachers returning from previous year	81.7%	Down from 83.0%	80.5%	82.9%
Teacher attendance rate	96.5%	Up from 95.7%	95.3%	95.2%
Average teacher salary*	\$45,812	Up 6.8%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	0.6%	Down from 11.3%	3.3%	2.4%
Professional development days/teacher	7.8 days	Down from 10.5 days	10.5 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.5 to 1	19.5 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 88.7%	90.1%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.7%	98.1%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,270	Up 15.6%	\$7,791	\$7,645
Percent of expenditures for instruction**	55.5%	Down from 56.9%	64.2%	63.4%
Percent of expenditures for teacher salaries**	50.7%	Down from 52.7%	56.8%	57.0%
% of AYP objectives met	90.5%	Up from 57.1%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	191	69
Percent satisfied with learning environment	93.9%	60.7%	82.8%
Percent satisfied with social and physical environment	94.0%	65.4%	70.3%
Percent satisfied with school-home relations	69.4%	87.4%	70.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Bell Street Middle School has been a year of growth and accomplishments. Martha Dendy 6th Grade Center transitioned into the 6th Grade Center at Bell Street Middle School adding approximately 200 students and 8 teachers to our school community. The addition of 6th grade has been positive for our school. The effective planning by administration, teachers, parents, students, and district operations staff helped to set the foundation for a productive school year.

Three goals for the school year included the development and implementation of pacing guides for all four subject areas, to increase communication from the school to parents and community members, and to put into practice small group instruction in Math and English Language Arts. Pacing guides for the four core subject areas were developed and benchmark assessments were administered to all students in grades 6-8 each nine weeks. The results of these assessments were used during professional development with teachers to improve classroom instruction.

The principal regularly sent parent and community emails to keep parents informed of happenings at our school. A new digital school sign was purchased and installed to insure families had up-to-date school information. Monthly grade level newsletters were sent home to inform parents about classroom and school events. School Improvement Council meetings were held throughout the year. A special committee of parents was formed to support Student Recognition ceremonies each nine weeks. Receptions held after each ceremony were sponsored by parents.

The teachers began the school year with professional development in using Kagan structures to engage students in the classroom. Students were placed in flexible groups for 15 to 30 minutes each day in Math and English Language Arts. These small groupings allowed teachers to provide clarification for students, address common weaknesses, or accelerate advanced students. Teachers and administrators were also trained in the Time to Teach model to reduce the number of discipline referrals and classroom disruptions.

This year was the first year of District 56 Academy. The Academy provides a smaller learning environment for students who are struggling socially, academically, or behaviorally at Bell Street Middle School. During the 2008-2009 school year, the Academy served approximately 50 students in grades 6-8.

The Bell Street Middle School Science Olympiad team won the state championship for the 7th year in a row! The SC State Board of Education recognized our school's team for their academic excellence and accomplishments at the end of the year 8th grade Promotion Ceremony.

We are so proud of our students at Bell Street Middle School and look forward to building upon the goals and accomplishments of the 2008-2009 school year.

Maureen S. Tiller, Principal
Tammy Stewart, SIC Chair 2008-2009

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